EASTERN WYOMING COLLEGE

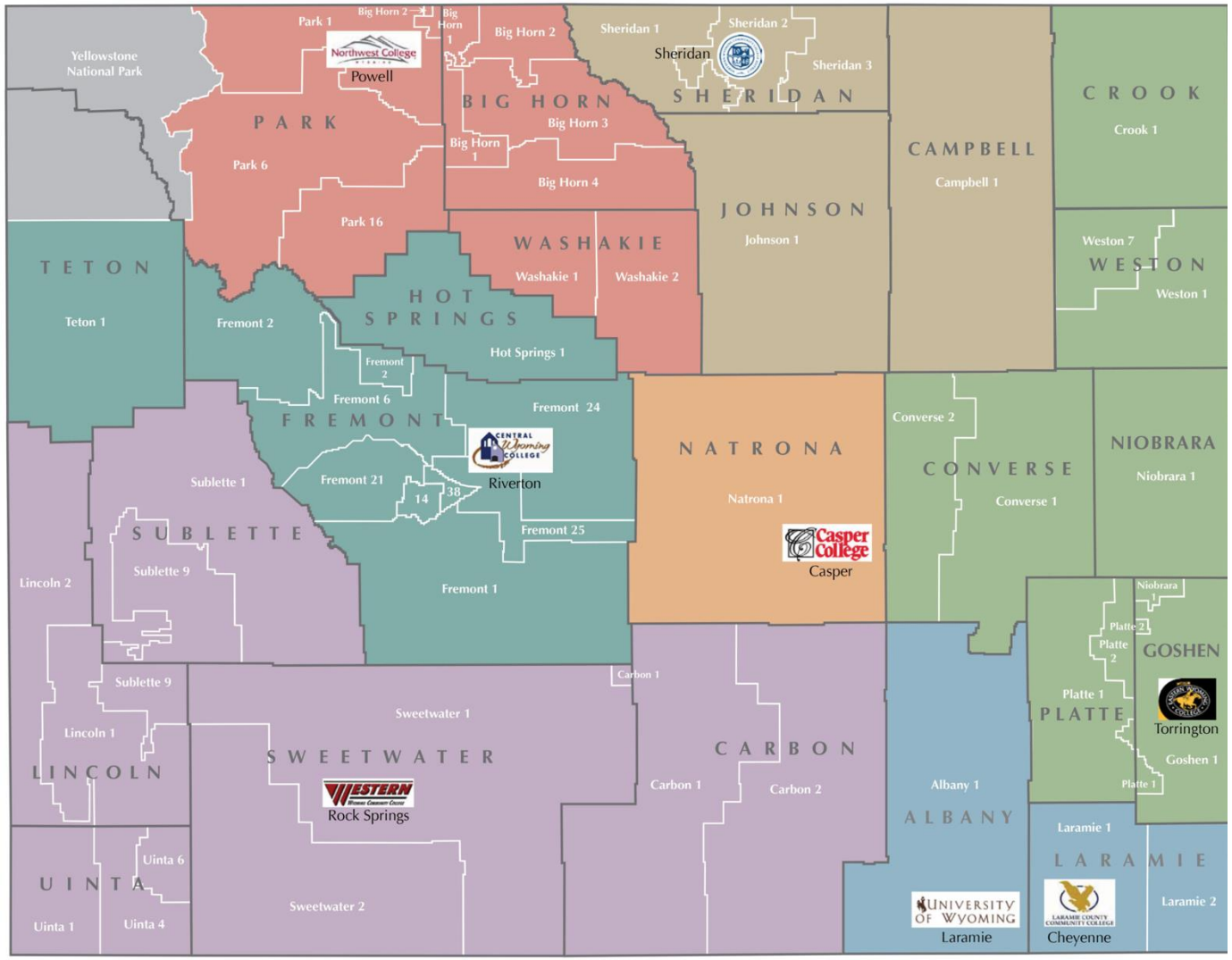
Deconstructing Rigor and Modality

A cross-discipline approach

Jeffry Hawes
President of Eastern Wyoming College

John A. Hansen
Vice President of Student & Academic Services





Eastern Wyoming College Service Area and Critical Numbers

- EWC serves 6 counties
- 238 miles from the southern part of Goshen county to the Norther tip of Crook County
- 13,500 Sq. Miles
- 51,000 residents

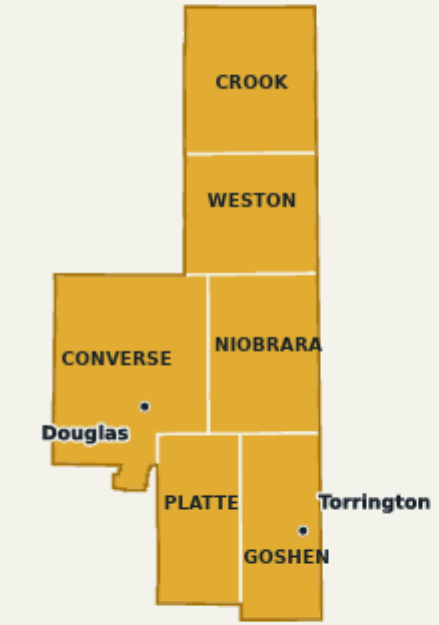
EASTERN WYOMING COLLEGE

Wyoming's reach, on an East Coast map

One college. Six counties. A 238-mile service area.

THE WYOMING SERVICE AREA

The six counties EWC serves

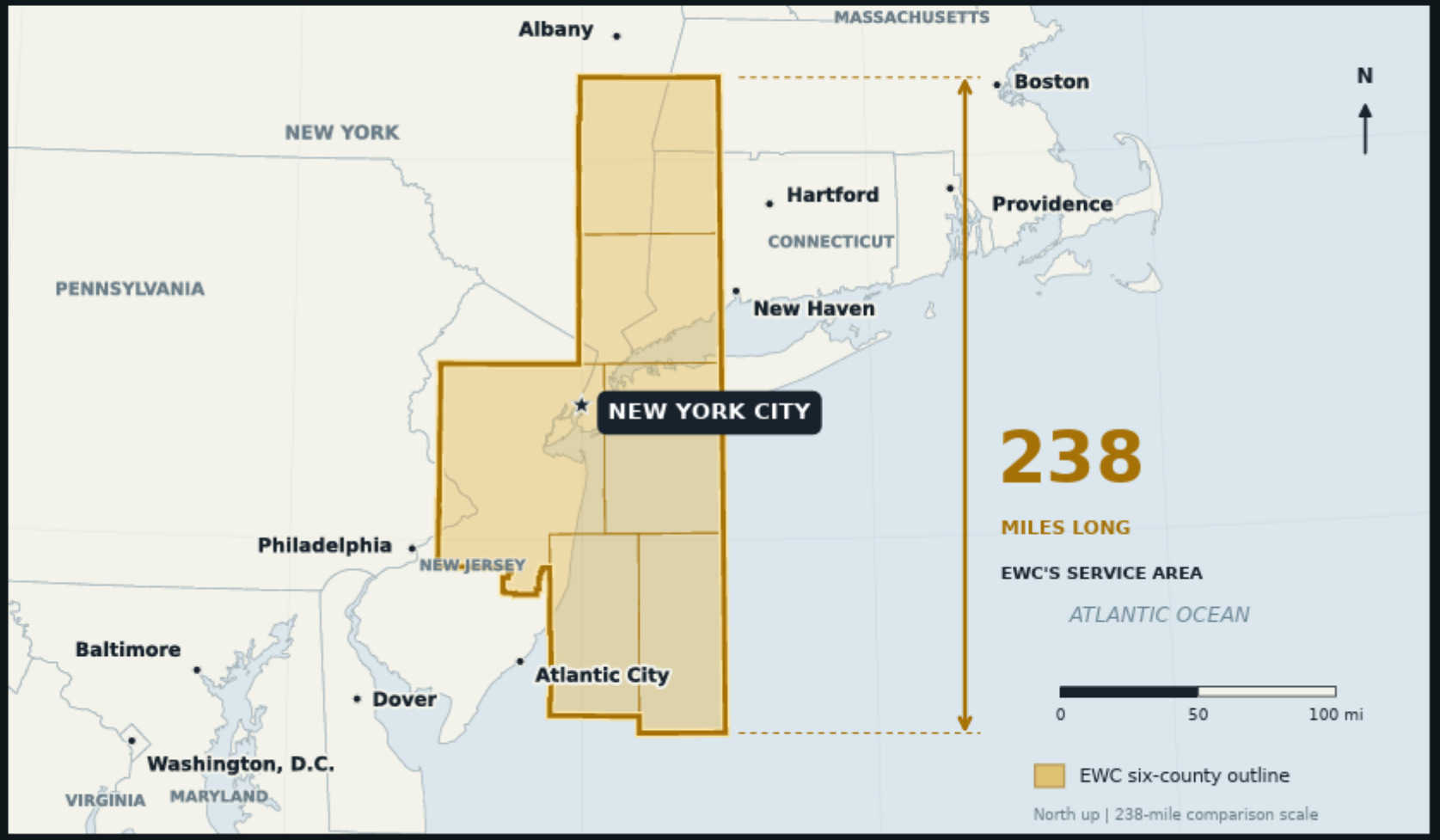




WYOMING

Location reference

THE SAME FOOTPRINT, SUPERIMPOSED NEAR NEW YORK CITY



Source: EWC service counties; U.S. Census Bureau 2024 cartographic boundaries.

Outline uniformly scaled to EWC's stated 238-mile span and centered near NYC. Geographic comparison; road distances differ.

Eastern Wyoming College

Mission

EWC Champions student success through innovative learning, academic excellence, and community enrichment.

Vision

Committed to Service and Striving for Excellence

Transformation

through

Assessment and

Innovation



EASTERN WYOMING COLLEGE

HLC CRITERIA TRANSITION

Mapping 5 legacy criteria to 4 revised criteria

Legacy criteria	Revised criteria
C1 & C2 Mission & Integrity	**C1: Mission** **C2: Integrity**
C3: Teaching Quality **C4: Improvement**	**C3: Teaching & Student Success** Consolidates pedagogy, assessment, and outcomes.
C5 Resources & Planning	**C4: Sustainability & Planning** Elevates administrative structures & financial health.



Effective HLC framework

Accreditation framework evolution

EWC’s assessment foundation

Institutional commitments described by EWC leadership

EWC investment	Current direction
HelioCampus	Institutional and program outcomes mapped. Course learning-outcome measurement begins this year.
ACUE	Faculty development to improve teaching across delivery modes.
Assessment integrity	LockDown Browser with Monitor or proctoring, as appropriate to the assessment.
AI and curriculum	Green, yellow and red AI approach. Grant writing for AI curriculum and computing faculty.

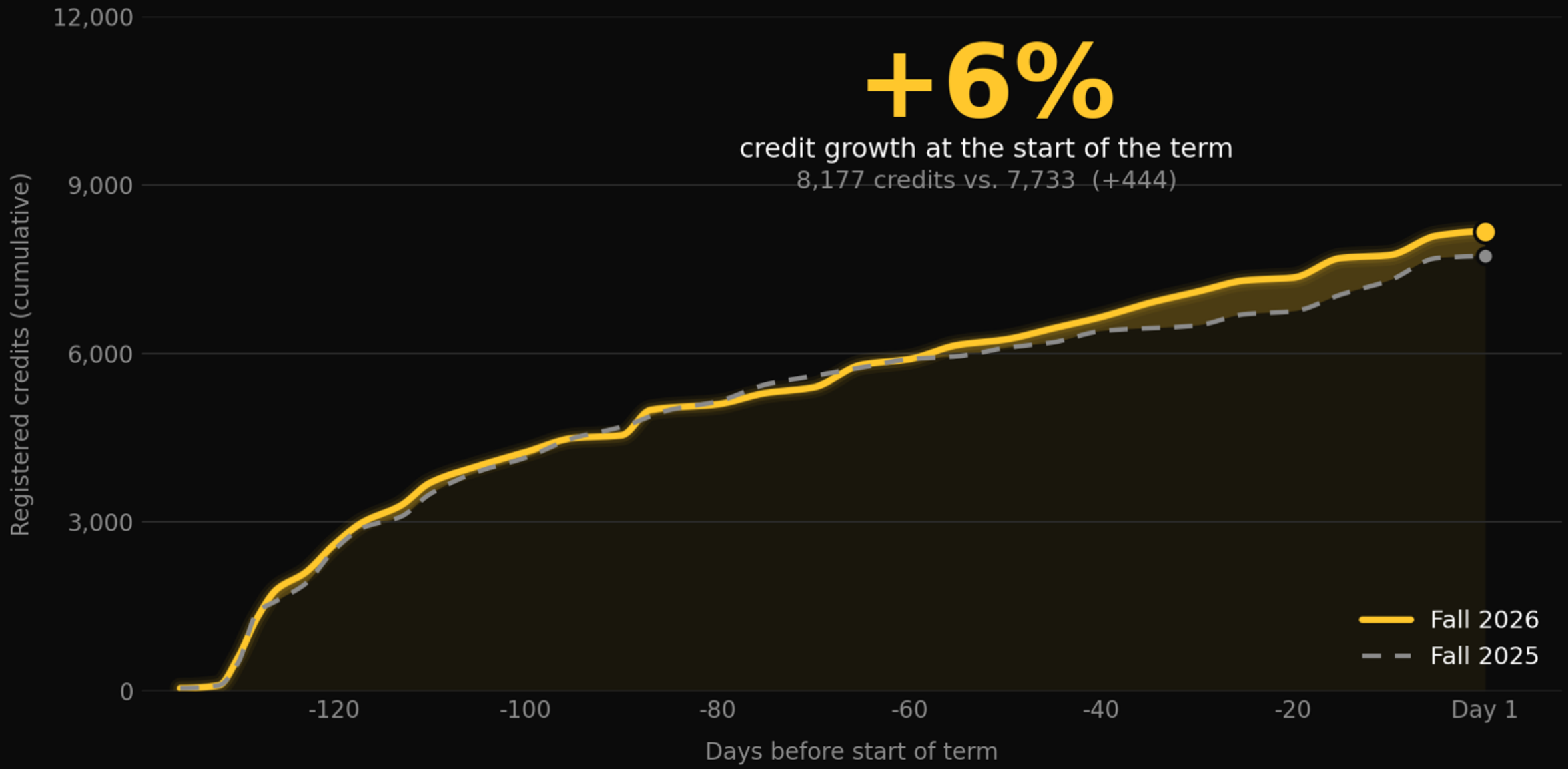
Faculty review connects these investments to comparable outcome evidence.


EASTERN WYOMING COLLEGE
EWC
Academics
EWC
Student Services
EWC
Administrative Services


GROWTH
THROUGH
INNOVATION
EWC
EASTERN WYOMING COLLEGE

Fall 2026 Enrollment Is Ahead of Last Year

Cumulative credits, same point in the registration cycle



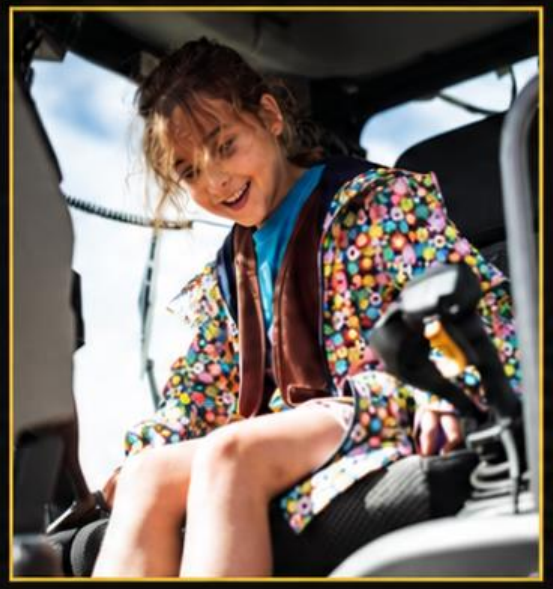
EASTERN WYOMING COLLEGE

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CDL PROGRAM









12 → 100+
Students per year

$500K
In revenue

42 high school students
252 credits • $30K to $40K FAM

- Women in Trucking partner
- National conference host
  Public CDL schools

EASTERN WYOMING COLLEGE | FALL 2026 CREDIT HOURS

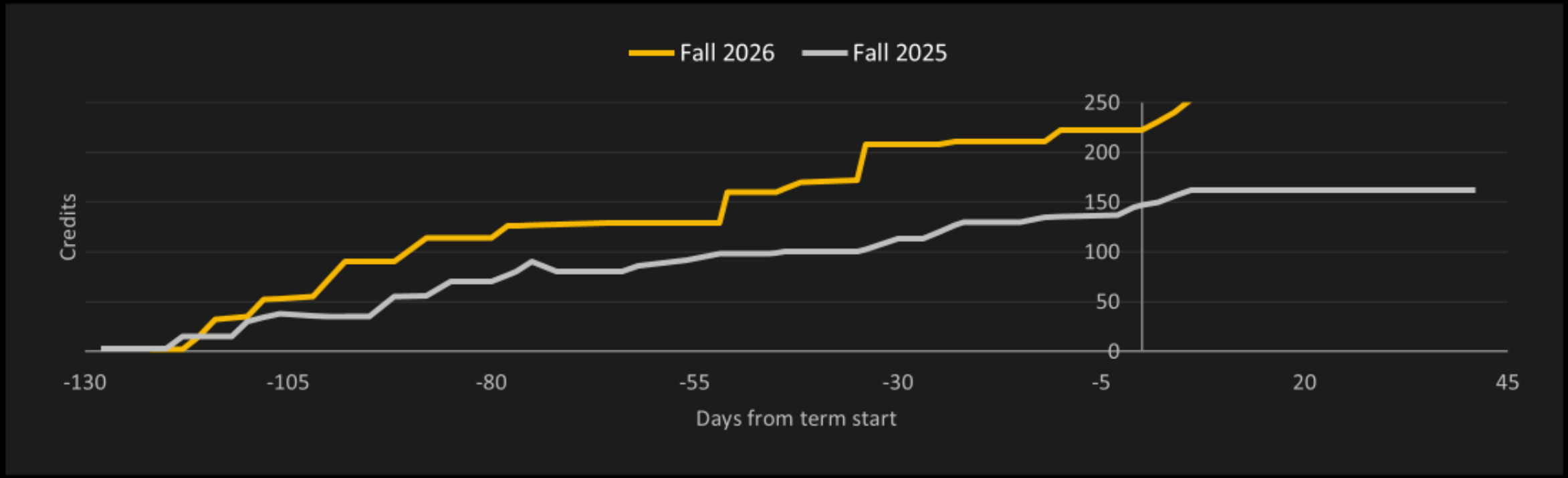
Agriculture Enrollment Up 56% Over Last Fall

253
Current credits for AGRI

+91
Credits up vs. last fall

+56%
Percent increase

+8
FTE increase



Cumulative AGRI credits, Fall 2026 vs. Fall 2025, shown through day 41 of the term

EASTERN WYOMING COLLEGE

MOBILE AGRICULTURE LABS

Modern systems agriculture and animal science trailers







EASTERN WYOMING COLLEGE

Curriculum, Credentials & New Funding

Cross-threading across curriculum

Stackable credentials

Workforce Pell & development

Enhanced partnerships with the University of Wyoming

NEW FUNDING OPTIONS

$3M

Wyoming Innovation Partnership

Trivium

Accelerator program

$3M

NSF Consortium Grant

New Addition
Digital Enrollment *AI Agent*

- Dual remains positive, although its lead narrowed from +16 to +11 students.
- Full-time remains comparatively stable at only seven students below the aligned prior year.

Priority subject-prefix comparison

These are **course-subject prefixes**, not declared majors, degrees, certificates, or unduplicated program enrollment.

Subject	HC 2026	HC 2025	HC change	Credits 2026	Credits 2025	Credit change
FIN	74	34	+40 / +117.6%	222	102	+120 / +117.6%
VTTK	48	39	+9 / +23.1%	651.5	494	+157.5 / +31.9%
MATH	325	282	+43 / +15.2%	1,177	1,055	+122 / +11.6%
AGRI	47	38	+9 / +23.7%	253	162	+91 / +56.2%
ENGL	288	269	+19 / +7.1%	947	867	+80 / +9.2%
POLS	189	175	+14 / +8.0%	545	512	+33 / +6.4%
BIOL	137	130	+7 / +5.4%	568	539	+29 / +5.4%

Activity

Browser 2 tabs

Scheduled

EWC Enrollment Report Mondays

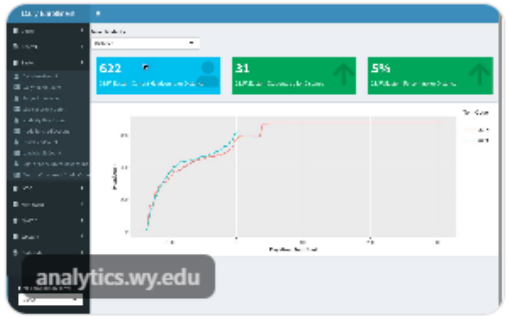
Outputs +

Create file or site

Sources +

Web search

Cloud browser



HelioCampus connects the map to evidence

A practical course assessment cycle

Map

Link a course outcome to the program and institutional outcomes.

Collect

Select a signature assignment and score the relevant rubric criteria.

Compare

Review mastery by section and modality with the sample size.

Improve

Document the faculty response and measure again next term.

Retain outcome ID, rubric version, artifact, scorer, term and modality.

ACUE practices in the assignment design

Faculty can translate the teaching framework into observable course features

Practice area	Assignment feature faculty can review
Course design	The assignment measures the stated outcome.
Learning environment	Instructions explain the purpose, support and expectations.
Active learning	Students make a decision, practice or explain a solution.
Higher-order thinking	Students evaluate an alternative or transfer a concept.
Assessment for learning	A rubric, timely feedback and revision support progress.

AI can draft this crosswalk. Faculty confirm its accuracy and disciplinary fit.

Quality Matters: design and alignment

Faculty audit questions informed by the Higher Education Rubric

Review area	Evidence in the online or hybrid course
Orientation	A learner can find the start point and course expectations.
Learning goals	Measurable goals connect modules to the course.
Assessment	Tasks and criteria reveal achievement of the goals.
Learning materials	Readings and media support the required tasks.

Use EWC’s authorized QM rubric for a formal review.

Academic integrity as an assessment design

EWC uses LockDown Browser with Monitor or proctoring where appropriate

Protected assessment

A controlled environment can support evidence of independent knowledge.

Authentic performance

A case, demonstration or brief defense reveals the student's reasoning.

Process evidence

Drafts, decisions and revision notes help faculty evaluate the work.

Accessible participation

Faculty plan a practice check and an approved equivalent testing route.

Faculty review technology flags and follow EWC procedures before drawing conclusions.

EWC’s AI stoplight at the assignment level

Illustrative operating language for the green, yellow and red approach

AI status	Permitted work	Evidence to submit
GREEN **AI use allowed**	Brainstorming, practice or a specified AI-supported workflow	Sources, verification and a use statement
YELLOW **Use within limits**	Named tools or stages, such as feedback on a student’s draft	Original work, selected prompts and an explanation of revisions
RED **Independent**	Only tools and resources explicitly authorized for the task	Independent performance in the stated conditions

Every assignment states the allowed tool, purpose, disclosure and assessment conditions.

A prompt that stress-tests curriculum rigor

A reusable faculty workflow for ChatGPT with GPT-6

Compare the supplied courses against our approved outcomes. For every claimed match, cite the catalog or syllabus passage and the assignment evidence. Identify missing evidence, cognitive-demand gaps and prerequisite differences. Do not infer equivalence from a shared title or credit count.

A source-by-source course crosswalk

A list of gaps that need faculty evidence

Questions for disciplinary and curriculum review

Here, “means test” means examining rigor against explicit criteria.

Personalized concierge learning

A proposed online learning design beyond the flipped classroom

Diagnose

A short task reveals the learner’s current understanding.

Coach

The tutor uses approved sources, hints and feedback.

Adapt

The next practice task targets a demonstrated gap.

Verify

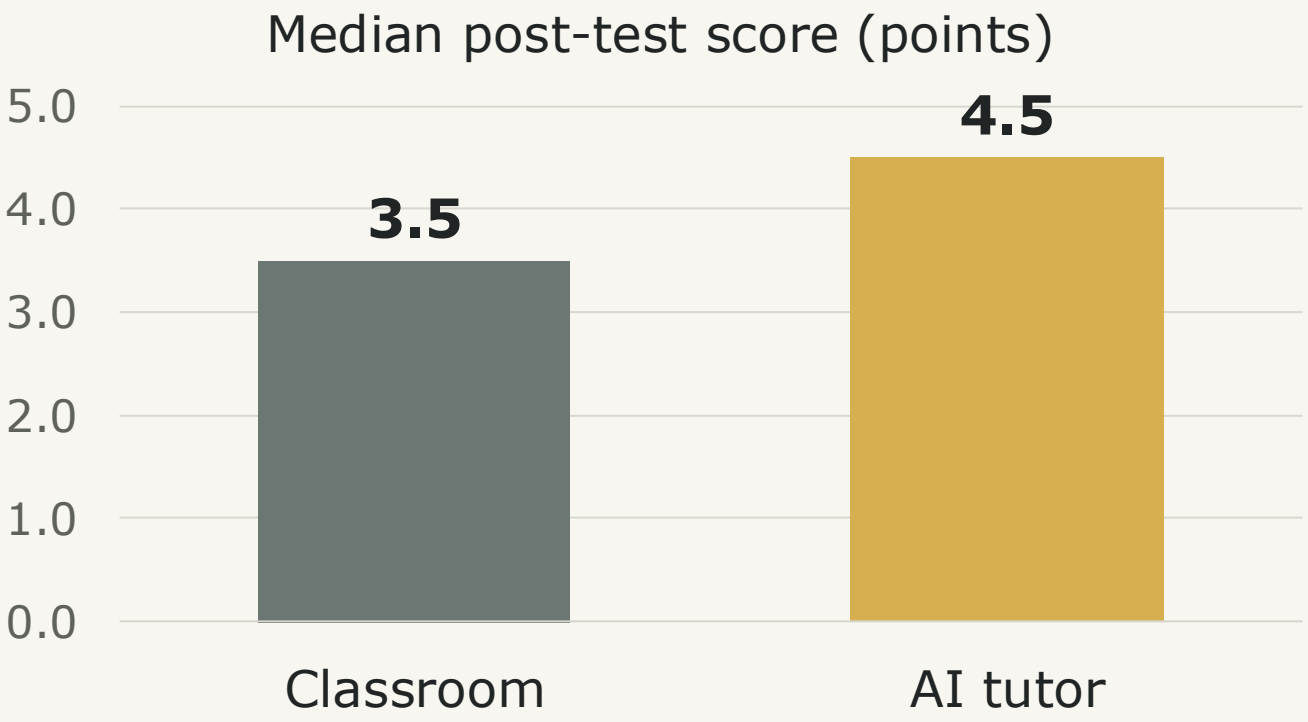
A faculty assessment checks independent mastery.



Faculty review progress and intervene when the student needs human support.

Evidence that structured AI tutoring can help

Kestin and colleagues, undergraduate physics trial, 2025



194 students

A custom tutor improved immediate learning in two physics lessons.

One course and short-term tests.

Median post-test scores across the studied lessons. Classroom: 3.5. AI tutor: 4.5.

Online learning advantages to test

Design opportunities to test, rather than guaranteed effects

Online opportunity	Potential advantage	Evidence to collect
Responsive practice	More attempts with feedback between class meetings	Independent transfer and delayed retention
Flexible pacing	More time on a difficult step and less time on a mastered step	Time to mastery and completion
Accessible formats	Text, audio and supported interaction available on demand	Access barriers and task success
Visible learning history	A record of attempts, revisions and questions for faculty	Feedback quality and intervention results

Strong face-to-face courses can use these same tools. EWC should compare outcomes.

The current ADA digital-accessibility timeline

DOJ’s April 2026 interim final rule extended the original dates

WCAG 2.1 Level AA

A technical accessibility standard for public colleges’ digital content

Public-entity category	Updated compliance date
Population of 50,000 or more	April 26, 2027
Population under 50,000 or any special district government	April 26, 2028

Scope includes content supplied through contracted tools.

EWC should confirm its governing-entity classification. Student enrollment is not the population test.

NotebookLM podcasts as a course companion

Google’s notebook tools turn supplied sources into audio learning

Source package

Use approved readings, instructor explanations and a learning outcome.

Audio overview

Generate a focused conversation about the concept and its limits.

Interactive mode

Where available, learners can ask the AI hosts a follow-up question.

Learning evidence

Students explain the concept and complete a new application task.

Current Google help labels the tool Gemini Notebook. Interactive audio currently uses English.

Audible’s character conversations

Interactive Stories announced October 1, 2026

Verified capability

Selected stories add real-time AI conversation with a character.

First example

The Dracula experience lets listeners interact with Renfield.

Teaching application

Students can test an interpretation, then compare it with the original text.

Assessment evidence

A claim supported by passages and a reflection on the simulation’s limits.

Limited beta for U.S. and UK customers. Availability varies by title and account.

GPT-generated quizzes and Kahoot! practice

A question bank starts with outcomes and an assessment blueprint

Blueprint

Allocate questions to outcomes and the level of thinking required.

Draft

Ask GPT for questions, plausible distractors and answer explanations.

Verify and import

Check every answer. Use Kahoot!’s current spreadsheet template.

Measure

Review errors by concept and assign a new transfer question.

Kahoot!’s spreadsheet import supports quiz questions. Feature access varies by plan.

Playable learning and assessment

Example design: a branching case with evidence of student decisions

Mission

The learner diagnoses a problem using course evidence.

Choices and hints

Decisions change the case. Hints support another attempt.

Mastery check

A new case tests the skill with less support.

Evidence record

Faculty review reasoning, errors, revisions and transfer.

Play the faculty assessment example

The example works with slide links in PowerPoint Slide Show. A text route provides the same question.