Innovation Teams: A case study in building grassroots leadership

Council on Accreditation for Two-Year Colleges September 27, 2022

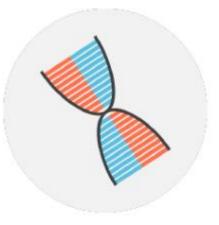
Narren J. Brown, PhD Vice President of Institutional Effectiveness and Dean of Faribault Campus



Agenda

50	3	~
14 A	~ <u>}</u> \ \ \	<u>}</u>
20	5	

- About SCC
- Just 1 More (Achieving the Dream)



- Growing Your Own Talent
 - From Hero to Institutional Transformation



- Communication Tools Leveraged
- Early Outcomes



SCC Mission, Vision and Values

MISSION STATEMENT

South Central College provides an accessible and inclusive learning environment that cultivates student success and advances regional economic development.

VISION

South Central College will be the region's leading institution in preparing students for the global marketplace by creating an inclusive environment and providing academic, technical, and professional resources to pursue their chosen career, educational, and personal goals. **LEARNING:** Recognizes the effects of lifelong intellectual, professional, and personal learning

VALUES

EQUITY: Honors diversity, equity, and Inclusion by recognizing every person's worth and potential

INTEGRITY: Operates with ethics and transparency in all interactions

COMMUNICATION: Practices relevant, respectful, timely, and effective communication

COLLABORATION: Values collaboration and believes that teamwork promotes unity and shared purpose

INNOVATION: Embraces continuous improvement and opportunities

Just 1 More

(powered by Achieving the Dream)

- SCC began our ATD journey in 2017
- Submitted Achieving the Dream Action Plan in spring 2018
- Eight Innovation Teams:
 - 1. Student-Focused Financial Planning Services
 - 2. Wrap Around Services Promotion
 - 3. Data Informed Advising Model
 - 4. Broad Areas of Concentration / Curricular Pathways
 - 5. Course-Planning Tool / Advising Software
 - 6. Career and Four-Year Transfer Planning Model
 - 7. Mental Health Support Group
 - 8. Community Resource Integration



Institutional Priorities and Goals



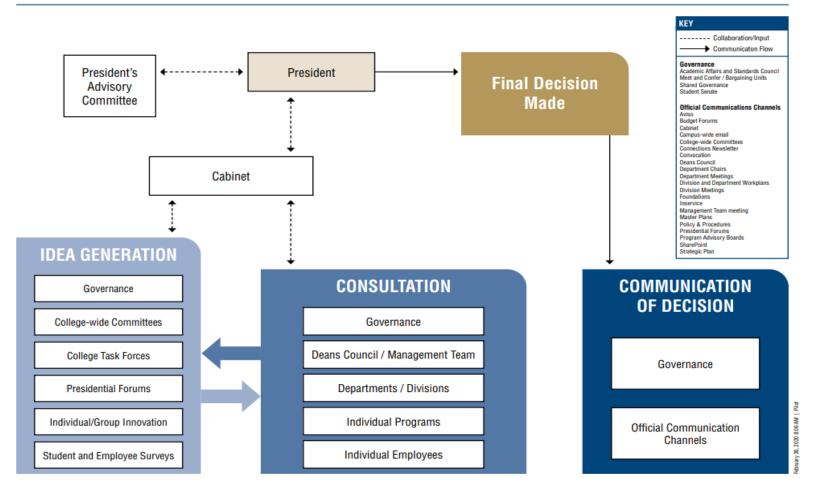
Strategic Plan FY20 – FY24 Institutional Priorities and Goals Just 1 More (J1M) Regional and Curricular Institutional Pathways (CP) Cultural Effectiveness (IE) Partnerships and Innovation (RCPI) Goal 7: Goal 1: Goal 3: Goal 5: Improve student Contribute to the Create accessible on Identify and persistence. diversity, equity and and off ramps in inovercome barriers to retention and inclusion of the demand fields overall organizational completion rates. regional workforce. health. Goal 4: Goal 2: Goal 6: Holistically meet the Establish and Develop strategic needs of all learners. strengthen course scheduling. partnerships and innovative practices.

Growing Your Own Talent by Design

• Hero Presidential Vision STRATEG • Senior Faculty Structural Innovation Teams Planning **ECHNOLOG** Business • Dept of Student Success

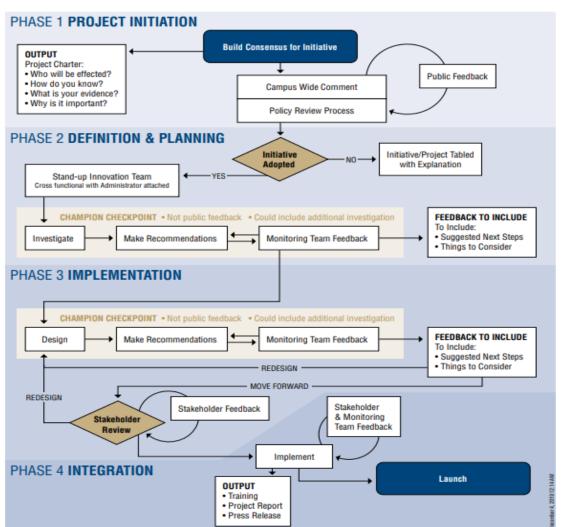
Strategic Budgeting

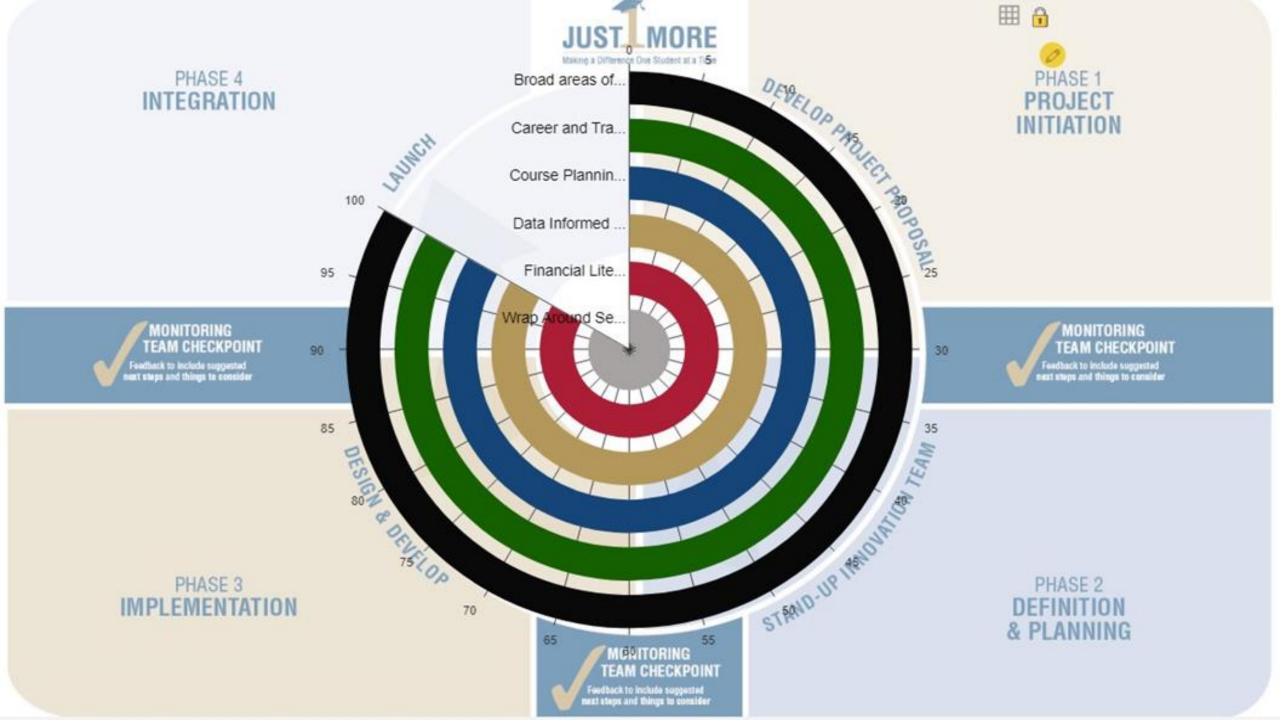




Project Integration Framework PROCESS MAP







Achieving the Dream Leader College Candidate

Scaled from plan to integration across all eight initiatives leading to transformative outcomes such as:

- Hunger Free Campus designation
- Significantly reduced the student to advisor ratio
- Implementing a student success CRM
- Providing robust on campus mental health
- Integrating internal student supports with those provided by our greater community
- Promoting Wrap Around student support services
- Yielded greater transparency and increased communication
- Implemented Professional development
- Positioned us ahead with Equity by Design

Achieving the Dream Leader College Candidate

- Gateway Course Completion—Math
 - Pell eligible students Math Gateway Course completion rate increased 20%
 - Black students in Math Gateway Course completion rate increased 140%
- Gateway Course Completion—English
 - Hispanic students in English Gateway Course completion rate increased 70%
 - The English Gateway Course completion rate increased 16% for females
 - The English Gateway Course completion rate increased 46% for First Generation students and 44% for Part-Time students
- Gateway Course Completion—Both
 - Pell Recipient students overall completion rate for Gateway Courses increased 150%

Achieving the Dream Leader College Candidate

Fall-to-Fall Persistence

- Pell Eligible student persistence increased 5%
- Part-time student persistence increased 6%
- Hispanic student persistence increased 13%
- Veteran student persistence increased 35%

<u>Completion—200% time to degree</u>

- Veteran student completion rate increased 15%
- Adult learner completion rate increased 17%
- Pell Eligible student completion rate increased 23%
- First Generation completions rate increased 26%
- Part-time student completion rate increased 38%
- Black student completion rate increased 38%
- Hispanic student completion rate increased by 82%

Questions

- Contact Information
 - Narren Brown, Vice President of Research and Institutional Effectiveness/Dean of Faribault Campus
 - narren.brown@southcentral.edu