

WESTERN DAKOTA

TECH

Compliance to Excellence: A Journey of Why's

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Learn.Do.Now.

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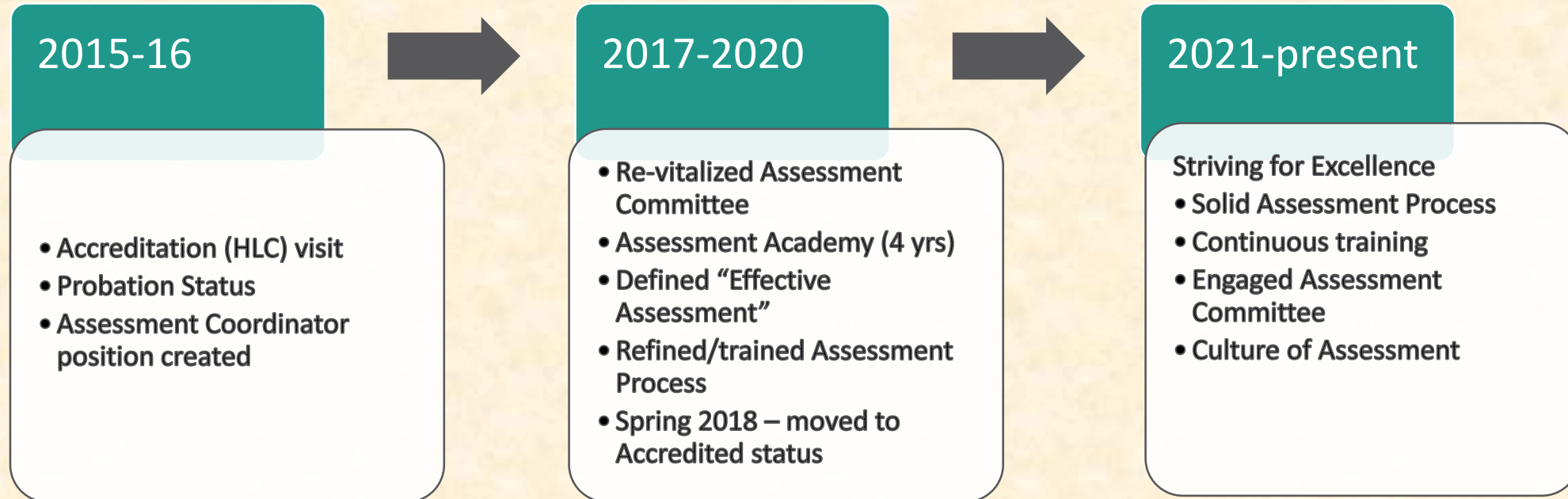
About WDTC....

- Located in Rapid City, SD
- Associates of Applied Science Technical College
- 34 Programs, 6 Certificates
- 55-60 Full-time Faculty / 50 Part-time Faculty
- 780+ FTE / 1134+ head count
- 11,500+ Credit Hours a semester
- Face to Face, Online, and Hybrid course structures
- Dual Enrollment
- **General Education Requirements:**
 - Diploma = 12 GE credits (minimum)
 - AAS = 15 GE credits (minimum)
- **Accredited by the Higher Learning Commission (HLC)**





WDTC Assessment History



This is how WDTC strives to move from Compliance to Excellence with Assessment of student learning...

- Evolution of Assessment Committee
- Faculty “Listening” sessions
- Create opportunity for whole faculty input/assessment decisions
- Flexibility
- Resources
- “Connecting the dots”



Assessment Committee



- Membership
 - ❖ Faculty
 - ❖ Assessment Coordinators
 - ❖ VP of Teaching & Learning
 - ❖ VP of Institutional Effectiveness and Student Services
 - ❖ Co-curricular Assessment leaders
- Major "decision making" body for assessment
- Helps with gauging the "pulse of assessment" on campus

Faculty “Listening” Sessions

- Held 2 significant “all faculty” listening sessions
- Part of Assessment Training sessions during IE Days
- Presented 2 questions:
 - “What are positive and negative experiences program has had with assessment?”
 - What can be provided to programs to enhance the assessment process?
- Documented improvement in understanding and attitude towards assessment during the second listening session



Faculty “Listening” Session #1

Understand having data helps guide program changes

Understand assessment part of accreditation

Time consuming – necessary “evil”

Copy/paste from year to year

Difficult to learn assessment process while being required to carry out assessments

Assessment on calendar year difficult

Need to “streamline” process

Need to improve reporting process

Table new changes to process until the beginning of an assessment cycle

Need clearer expectations

Need clear examples of “good assessment”

Need more assessment resource materials

Faculty “Listening” Session #2

Still tempted to copy/paste 😊

Feels like more changes to the process

New faculty/adjunct > difficult to fit in to assessment

Student absences result in inaccurate results

Overlap of Core Abilities > outdated

Continue to provide templates

Continue to provide and train on “good examples” of assessment

Need new Core Abilities

Better understanding of a good learning outcome (goal)

Improved support and resources available

Better understanding of what will be “meaningful” in classroom

Understanding assessment process and expectations better

Assessing fewer PLOs more manageable and meaningful

Better understanding of Gen Ed and vice versa

SPOLE positive direction for data collection/reporting

Getting “Everyone” Involved!

Gen Ed / New ILO Assessment Initiative

Purpose:

- Connect program faculty with General Education faculty and GEOs
- Develop new Institutional Learning Outcomes

Project Steps

1. Gen Ed
Speed Dating

2. Gather GEO
Data

3. Finalize
new ILOs

Gen Ed Speed Dating

Gen Ed Day

8:00 – 8:30 Room
L205 All Faculty Meeting – Overview purpose of Gen Ed Day and schedule

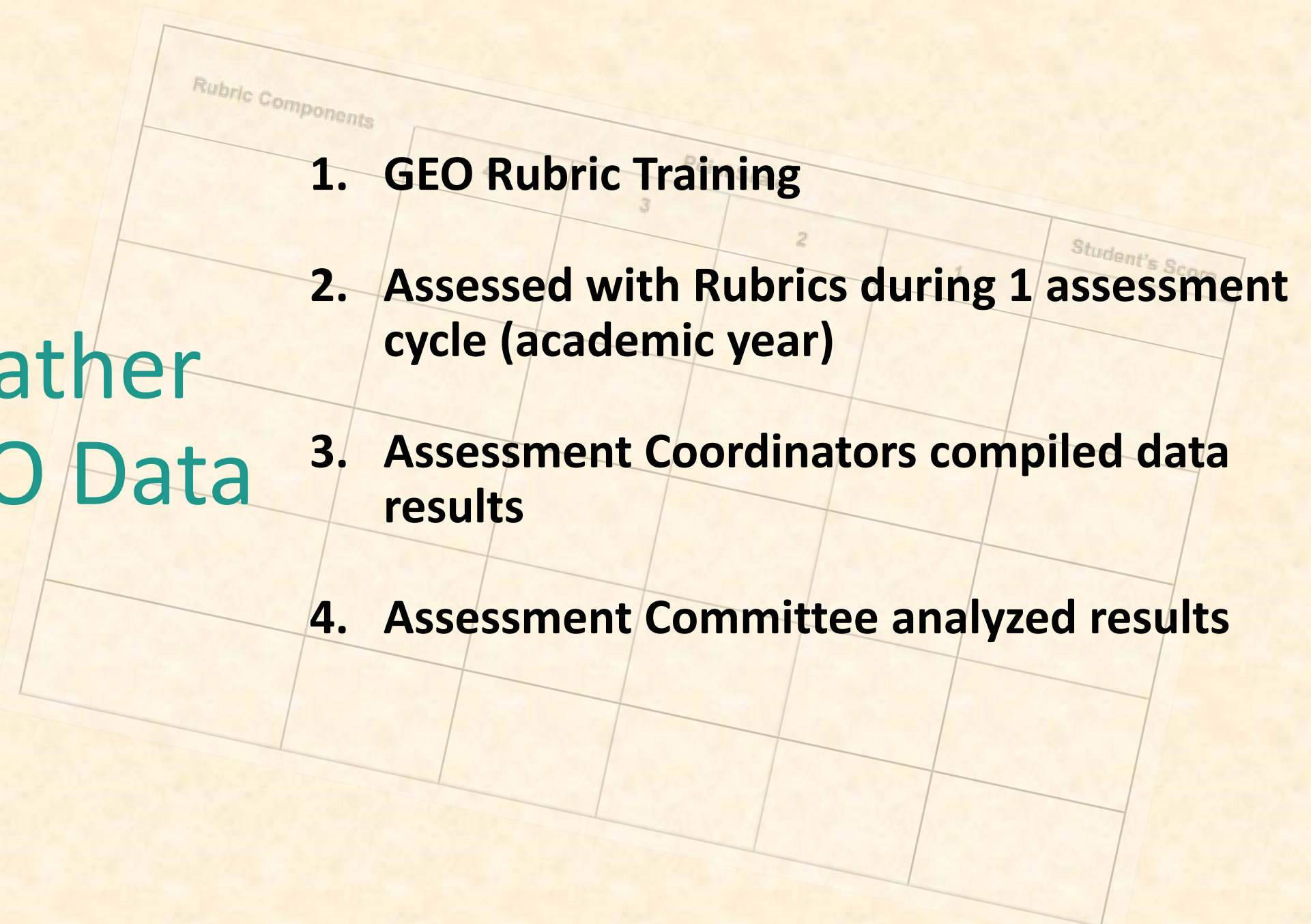
Gen Ed Sessions

	Rm: L203	Rm: L224	Rm: L225	Rm: L226	Rm: L227
	Mathematics	Communications	Computer Literacy	Social Science	Behavioral Science
8:45-9:00	Welding, Machining, Auto, Diesel	Nursing	HIM, MLT, Surg Tech, Dental, Paramedic, Phleb	Construction, Plumbing, Electrical, CAD, Fire, HVAC	Library, Business, Accounting, CJUS, CIS, EET
9:45-10:30	Nursing	HIM, MLT, Surg Tech, Dental, Paramedic, Phleb	Construction, Plumbing, Electrical, CAD, Fire, HVAC	Library, Business, Accounting, CJUS, CIS, EET	Welding, Machining, Auto, Diesel
10:45-11:30	HIM, MLT, Surg Tech, Dental, Paramedic, Phleb	Construction, Plumbing, Electrical, CAD, Fire, HVAC	Library, Business, Accounting, CJUS, CIS, EET	Welding, Machining, Auto, Diesel	Nursing
11:30-1:00	Lunch				
1:00-1:45	Construction, Plumbing, Electrical, CAD, Fire, HVAC	Library, Business, Accounting, CJUS, CIS, EET	Welding, Machining, Auto, Diesel	Nursing	HIM, MLT, Surg Tech, Dental, Paramedic, Phleb
2:00-2:45	Library, Business, Accounting, CJUS, CIS, EET	Welding, Machining, Auto, Diesel	Nursing	HIM, MLT, Surg Tech, Dental, Paramedic, Phleb	Construction, Plumbing, Electrical, CAD, Fire, HVAC

3:00 – 4:00 Room
Wanbli Conference 2 Gen Ed Faculty Meeting

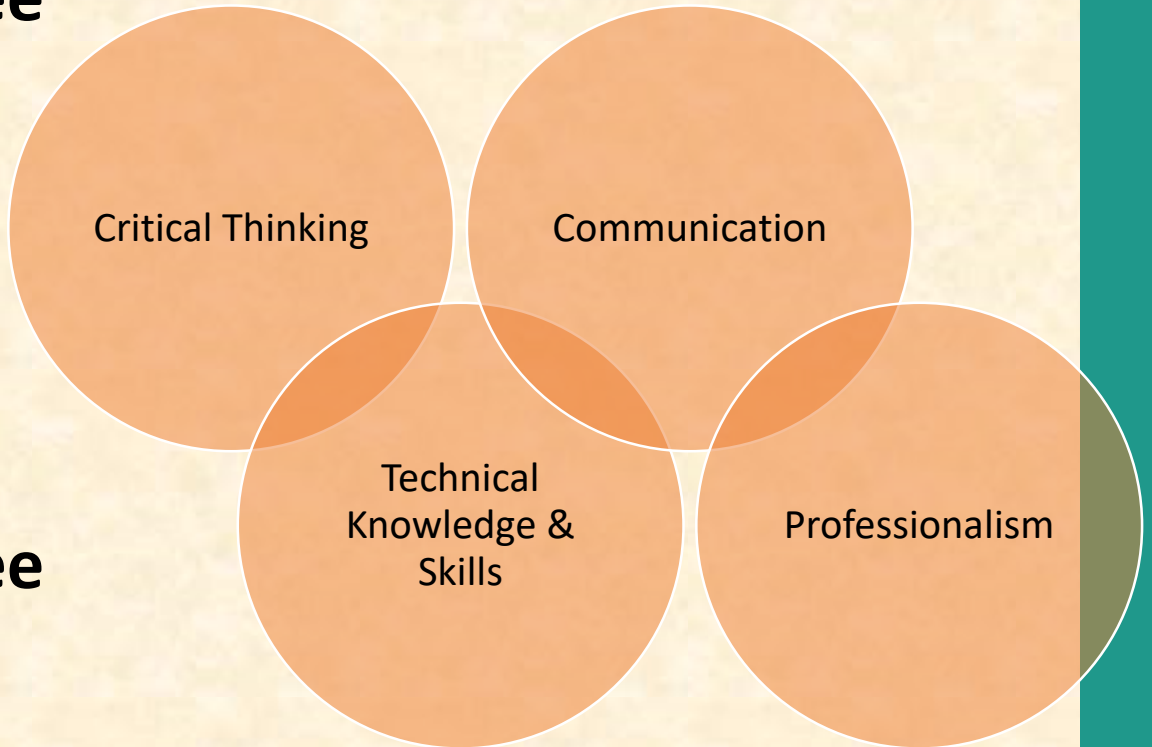
3:00 – 4:00 Program area Program Meeting to complete Gen Ed Take-Away Form

Gather GEO Data

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- | Rubric Components | 3 | 2 | 1 | Student's Score |
|--|---|---|---|-----------------|
| 1. GEO Rubric Training | | | | |
| 2. Assessed with Rubrics during 1 assessment cycle (academic year) | | | | |
| 3. Assessment Coordinators compiled data results | | | | |
| 4. Assessment Committee analyzed results | | | | |
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 - 2. Assessed with Rubrics during 1 assessment cycle (academic year)**
 - 3. Assessment Coordinators compiled data results**
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Finalize New ILOs

1. **Assessment Committee
1st Draft**
2. **All Faculty Meeting
Feedback on 1st Draft**
3. **Faculty Input back to
Assessment Committee**
4. **Final Draft back to
Faculty body for approval**



Resources

- Assessment Coordinators
- Assessment Training Materials
- Assessment Documented Processes
- Intro to Assessment Course for Full-time instructors
- Intro to Assessment Course for Adjuncts

Flexibility

Pre-probation > Assessment was “all over the place” and even “not in some places”



Probation > kicked WDTC into establishing a “one-size-fits-all” assessment process

Programmatic Accreditation assessment treated as an assessment “add on”.

Goal > make assessment meaningful and useful > helps move from “why” to “I get it and use it”.

Strategic
Plan

“Connecting the Dots”

Program
Review

Assessment

Unit
Planning

Faculty say ...

"Can't say I will ever LOVE assessment, but I see the value and would say that I now LIKE assessment!"

Janna, MLT Faculty



We are excited about assessment this year!

Our assessment activities are more meaningful, and we are finding the areas that need improvement.

Dani & Krista
Surg Tech Instructors



Faculty also say

"The data can easily be skewed to make a program look favorable"

"I adjunct at another college and never have had to conduct this type of assessment"

"Just tell me how YOU want it done."



Site Visit Prep

- All members of campus on a criterion committee
- IE days
 - Campus reading and discussion breakout sessions
 - Mock site visit
- HLC Fun Team (All staff events)
- Locking Party

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Questions?

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