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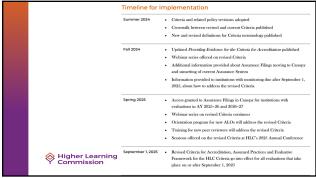
Revised Criteria Several subcomponents were relocated to Assumed Practices. One subcomponent was integrated into a revised Core Component. · Some concepts from other subcomponents will be relocated to an expanded and updated version of the "Providing Evidence" document.

 $\label{lem:https://download.hlcommission.org/policy/updates/AdoptedPolicy-Criteria_2024-06_POL.pdf$

Crosswalk Between the Current and

Higher Learning Commission

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Criterion 1. Mission

The institution's mission is clear and articulated publicly; it guides the institution's operations.

- 1.A. Mission Alignment
- 1.B. Mission and Public Good
- 1.C. Mission and Diversity of Society



Criterion 2. Integrity: Ethical and Responsible Conduct

In fulfilling its mission, the institution acts with integrity; its conduct is ethical and responsible.

- 2.A. Integrity
- 2.B. Transparency
- 2.C. Board Governance
- 2.D. Academic Freedom and Freedom of Expression
- 2.E. Knowledge Acquisition, Discovery and Application
- Higher Learning Commission

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Criterion 3. Teaching and Learning for Student Success

The institution demonstrates responsibility for the quality of its educational programs, learning environments and support services, and it evaluates their effectiveness in fulfilling its mission. The rigor and quality of each educational program is consistent regardless of modality, location or other differentiating factors.

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Criterion 3. Teaching and Learning for Student Success

- 3.A. Educational Programs
- 3.B. Exercise of Intellectual Inquiry
- 3.C. Sufficiency of Faculty and Staff
- 3.D. Support for Student Learning and Resources for Teaching
- 3.E. Assessment of Student Learning
- 3.F. Program Review
- 3.G. Student Success Outcomes

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Criterion 4. Sustainability: Institutional Effectiveness, Resources and Planning

The institution's resources, structures, policies, procedures and planning enable it to fulfill its mission, improve the quality of its educational programs, and respond to future challenges and opportunities.

- 4.A. Effective Administrative Structures
- 4.B. Resource Base and Sustainability
- 4.C. Planning for Quality Improvement
- Higher Learning

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Access to new Assurance System in Canopy

- Evaluations that take place prior to September 1, 2025: These will be completed in the current
- Evaluations scheduled for academic year (AV) 2025–26: Institutions will gain access to the Assurance Filing section of Canopy in early 2025. In August 2024, HLC will reach out to CEOs, Accreditation Liaison Officers and Primary Assurance System Coordinators at these institutions with additional details and guidance about the transition to Canopy.
- Evaluations scheduled for AY 2026-27: Institutions will gain access to the Assurance Filing section
 of Canopy in early 2025, HLC will reach out to these institutions in fall 2024 to schedule their
 comprehensive evaluation visit or Assurance Review dates. At that time, HLC will provide additional
 information about the transition to Canopy.
- Evaluations scheduled for AY 2027–28 or later. In fall 2024, HLC will provide these institutions
 with additional information about the transition to Canopy.



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